**Unit 4 Key Concepts Sheet**

Vocabulary

*Out of the terms below, identify and explain their significance in American History. Honors will need to complete 20, and Academic needs to complete 15. Be deliberate in your choice of the terms, there will be some that you feel you do not need to review before the assessment. Remember, if a term is more general in nature, be sure to explain it as it pertains to American History.*

*Typically, for identification, ask yourself the "****who was involved, what happened, what other essential term is it related to and why, where did it take place, etc.****" For significance, ask yourself "****why is this important for the course, what is the outcome, what does it lead to, etc.****" - choose terms that you truly need to review again, not ones you already know*

Lowell Textile Mill/”Mill Girls”

“King Cotton”

Cotton Gin

Interchangeable Parts

Sectionalism

Transcendentalism

Civil Disobedience

2nd Great Awakening

Frederick Douglass

William Lloyd Garrison

Sojourner Truth

Nat Turner

*Declaration of Sentiments*

Angelina & Sarah Grimke

Seneca Falls Convention

Temperance

Robert Fulton

Samuel Morse

Nativism

Know-Nothing Party

Utopian Communities

Horace Mann

Dorothea Dix

Manifest Destiny

James K. Polk

Mexican American War

CA Gold Rush

“54º40’ or Fight”

Texas War for Independence

Frontier Thesis

Mexican Cession

Treaty of Guadalupe Hidalgo

Gadsden Purchase

Cyrus McCormick’s Reaper

Sam Houston

Mormon Trail

Santa Fe Trail

Rio Grande border dispute

“Spot” Resolution

“Free-Soilers”

Essential Questions

*Answer the following questions in 3-5 complete sentences. Any plagiarized material will not be accepted. Academic students may pick any 3 to answer; Honors students must answer 5 questions. Try to use as many of your vocabulary words in your answer as possible.*

1. Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. at the end of the Mexican American War.
2. Explain the significant social and religious conflicts, movements and reforms that affected the United States.
3. Analyze why the decades of the 1830s-40s were periods of intense social reform, including the Second Great Awakening, the women's suffrage movement, abolition, transcendentalism, and temperance.
4. Explain the main idea and the influence the *Declaration of Sentiments* had on reshaping the United States
5. Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the "American Dream"