**APUSH**

**CHAPTER 7 GUIDED READING**

**THE ROAD TO REVOLUTION**

**DIRECTIONS**: all work should be done on separate sheets of paper. Please label and number your work. You do NOT have to rewrite the questions or instructions.

1. **Please read pages 117-126. Stop at “Parliament Passes the ‘Intolerable Acts’”**
2. Please explain the significance of the following terms, concepts and/or people & places:

Admiralty courts Attucks, Crispus George III

Grenville, George Hancock, John Mercantilism Nonimportation agreements Quartering Act Radical Whigs

Republicanism Sons of Liberty Stamp Act Congress

Stamp tax Sugar Act Townshend, Charles “Champagne Charlie”

1. Beginning with “The Deep Roots of Revolution” (blue star on p. 117) create an outline of pages 117-126 (through “Tea Brewing in Boston”) using the blue star headers as your Roman Numerals (I – VIII). This activity is so that I can see how you read and outline in the APUSH text.
2. Please explain the significance of the following terms, concepts and/or people & places:

Adams, Samuel (no, not the beer!) Baron von Steuben Boston Massacre Boston Tea Party Committees of Correspondence Declaratory Act First Continental Congress Hutchinson, Thomas

Intolerable Acts (AKA ???) Lexington and Concord, Battles of

Lord Dunmore Lord North

Marquis de Lafayette Quebec Act The Association Townshend Acts

Valley Forge

1. **Please read pages 126-134**. **End of Chapter**
2. Beginning with “Parliament Passes the “Intolerable Acts,” continue outlining the rest of the chapter. Make sure to include the green pages “Imperial Rivalry and Colonial Revolt (p. 130-131).