**APUSH**

**CHAPTER 15 GUIDED READING**

**THE FERMENT OF REFORM AND CULTURE**

1. **Please read pages 309-316. Stop at “An Age of Reform”**
2. In the table below please create a chart comparing and contrasting American views of religion from the enlightened perspective and from the Second Great Awakening perspective. Include key terms, events and people in the chart.

|  |  |
| --- | --- |
| Enlightenment | Second Great Awakening |
|  |  |

1. In a few sentences please briefly define the Second Great Awakening and analyze how religions are being distributed among the different social classes. (p. 310).
2. Please create and episodic timeline that documents the journey of the Mormons. (Don’t forget the Seagulls!)
3. Please write a paragraph that explains the CHANGE OVER TIME regarding American education during the Jacksonian period. Be sure to include higher learning and women’s education.
4. **Please read pages 316-329. Stop at “Trumpeters of Transcendentalism”**
5. Please write a paragraph analyzing the “AGE OF REFORM”. Who is involved, and how is it linked to “Puritan Values”?
6. Please briefly explain the reforms taking place in the following areas and the person most responsible (if that information is provided)

Debtors Prison

Prisons

Treatment of mentally ill

Peace movement

1. Please provide an annotated timeline of the Temperance Movement. At the beginning please list some of the problems Americans are having w/alcohol.
2. Women’s Movement: Please compete the following chart:

|  |  |  |
| --- | --- | --- |
| The status of Women in 19th c | Female Reformers (names) | What do they want to change? |
|  |  |  |

1. Utopia! In a brief paragraph or chart please compare and contrast the Utopian movements of New Harmony, Book Farm, Oneida Community (p. 322-326) and the Shakers.
2. Medicine: (322 & 326) Please analyze the strengths and weaknesses of American medicine during the Antebellum years. Provide a paragraph that examines this.
3. **Please read pages 329-end of chapter.**
4. In a paragraph please define Transcendentalism and discuss how this relates to the Enlightenment and the evolution of the American Identity during the colonial period. (You are going to have to think with this one).
5. Varying viewpoints: Please create an annotated timeline that examines the historiography of the Antebellum Reform period.
6. **Throughout the Chapter:**
7. **MONSTER MATCHING**: Lots of names of key people in this chapter. Please correctly fill in the chart by matching the correct letter (description) next to the individual. In the third column please write the historical significance of the person/action. (Complete sentences ☺) DO not try to complete this on this gold sheet. My suggestion is to NOT do this as a chart, but rather as separate definitions (leaving a space between or highlighting the name makes me HAPPY! ;)

**EXAMPLE: Joseph Smith: (H) Founded the Mormon religion: SIGNIFICANCE: (complete sentences)**

|  |  |  |
| --- | --- | --- |
| Person | Description | Historical significance |
| \_\_ Charles G. Finney  \_\_\_Peter Cartwright  \_\_\_Joseph Smith  \_\_\_Brigham Young  \_\_\_Horace Mann  \_\_\_Will H. McGuffy  \_\_\_Emma Willard  \_\_\_Mary Lyon  \_\_\_Dorothea Dix  \_\_\_William Ladd  \_\_\_ T.S. Arthur  \_\_\_Neal S. Dow  \_\_\_Lucretia Mott  \_\_\_Elizabeth Blackwell  \_\_\_Amelia Bloomer  \_\_\_ Seneca Falls  \_\_\_ Robert Owen  \_\_\_John Audubon  \_\_\_Louis Agassiz  \_\_\_Charles Wilson Peale  \_\_\_Louis Daguerre  \_\_\_Stephen Foster  \_\_\_Washington Irving  \_\_\_James F. Cooper  \_\_\_William Cullen Bryant  \_\_\_Ralph Waldo Emerson  \_\_\_Henry D. Thoreau  \_\_\_Walt Whitman  \_\_\_Henry Longfellow  \_\_\_John Greenfield Whittier  \_\_\_Prof. James Lowell  \_\_\_Oliver Wendell Holmes  \_\_\_Louisa May Alcott  \_\_\_Emily Dickinson  \_\_\_William Gillmore Simms  \_\_\_Edgar Allen Poe  \_\_\_ Nathanial Hawthorne  \_\_\_Herman Melville  \_\_\_George Bancroft  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Now add three more that I forgot** | A. Founded Mt. Holyoke College for women  B. First female Doctor  C. “Ten Nights In a Bar Room and What I Saw”  D. Great revival preacher who founded Oberlin.  E. Led Mormon community to Utah.  F. Known as “Father of Prohibition”  G. Famous “circuit rider”, and whiskey drinkin’ frontier preacher.  H. Founded the Mormon religion.  I. Advocated and carried major reforms in public education.  J. Founded “Troy” Female Seminary  K. Wrote a grade school “reader” that sold 122 million copies  L. Founded American Peace Society  M. Worked for reforms in the treatment offered to mentally ill.  N. Feminist who protested discrimination against women in London  A. Famous for painting President portraits.  B. American composer of “Dixie”  C. author of “Leaves of Grass”  D. developed the first crude form of photography  E. Harvard Professor who wrote “Hiawatha”  F. Woman who Shocked the fashion world by wearing “Turkish Pants”  G. Founded New Harmony, Indiana  H. Painted “Birds of America”  I. Professor who encouraged original research rather than rote memory  J. wrote “Knickerbocker history of New York”  K. Wrote “On Civil Disobedience”  L. Founder of Transcendentalist movement, wrote “SelfReliance”  M. Editor of Saturday. Evening Post  N. Meeting place for Women’s rights in 1848  O. Wrote “Last of the Mohicans”  A. Author of “Little Women”  B. Author of Moby Dick  C. “The Cooper of the South”  D. Fighting Quaker who wrote poems protesting injustice  E. author of “The Last Leaf”  F. The Father of American History (best person on the list!!!!)  G. Wrote “Biglow Papers”  H. Wrote, “ The Scarlet Letter”  I. Shut in who never published one poem, thousands were published posthumously.  J. Author of “Gold Bug”, antebellum America’s version of Stephen King. |  |

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